

FACE



Foundation for Awareness, Counselling and Education

ANNUAL REPORT

2007-2008

2007-2008

“An enlightened and empowered
society”



RAJAPARA, PAKUR (JHARKHAND)
PHONE *

VISION

“An enlightened and empowered society”

MISSION

FACE is primarily working towards

- ≈ ensuring basic education to Child and its Rights Protection
- ≈ Generating awareness on health, hygiene and reproductive and sexual health.
- ≈ Shattering all Myths and Mis-conception
- ≈ Working against Gender Discrimination, Gender Violence through women empowerment as well promoting self-reliance

Key interventions areas:

- ≈ Women empowerment
- ≈ Village information centre
- ≈ Self help groups
- ≈ Action against trafficking and sexual exploitation of children
- ≈ Reproductive and sexual health
- ≈ Convergence with the government
- ≈ Campaign for registration of birth and death registration
- ≈ Non-formal education through residential camp school for girls
- ≈ Non-residential bridge course
- ≈ Awareness about right to information

CONTENTS

Presidential address	2
From the secretary's desk.....	3
Preface.....	4
About the organisation.....	5
Programme at the face.....	7
Programme undertaken.....	9
Training attended.....	15
Acknowledgement.....	16
Visitors.....	18
Financial statements.....	20
Glimpses.....	24

PRESIDENTIAL ADDRESS

It is a privilege to present the seventh Annual Reports, 2008. It is definitely is a matter of celebration for us as well as you too. Our hard work, struggle, and many encounter with the obstacles we finally put the seventh little successful stone in the path of the goal. It is obvious that without your encouragement and guiding support it was not possible.

We incredibly are thinking forward for the children and community, being a flag holder for their grievance and their basic needs. Let me allow showing gratitude to NGOs partners and off course, prominent funding agencies whose trust made me more tuff to stand behind the debarred people and children.

Our “Shaishav” (drop-in-centre for children) have gained prominent presence in Pakur. This caters elementary education for 750 children in different drop in centre in all over Pakur district. Around 250 migrating girls brought in to mainstream education through net residential program. Definitely, it is matter for proud to us to serve these people. Our reproductive and sexual health program adding our gracious presence through more than 600 peer educator which has been trained to mobilise the youth resources as well as develop a better cognitive environment to cope up with growing up issues. It has been seen in community as a positive perspective towards leadership development and also helps in eradicate social evils especially myths and mis-conception among adolescents group on the various issues. Our 20 Self help group formation till 2008, undoubtly are working towards generating economic parlance among women in order to achieve women empowerment and self reliance and also working as a catalyst for abolishing gender discrimination.

All this successful efforts are igniting us for looking ahead in view of our vision and mission of organisation and also hoping dream comes true by our commitment and dedication.

With best wishes,

Sharique Khan

(President)

FROM THE SECRETARY'S DESK.....

Dear all,

Welcome to the annual report of the FACE for the year 2007 – 2008.

Change to us does not mean food for all people for a day or even a month. Neither does it mean that our aim is to adopt a village and made it a model village. We believe in rights for all in terms of livelihood and education. We believe that one can not exist without the other. To illustrate this point, we campaign for education wherein 750 children mainstreaming in to formal school through non-formal education involving rural communities for strengthening rural structure of formal school. In addition to this, we also are helping to evaluate teaching learning material emphasising holistic development of children. In residential school, more than 300 migrated tribal girls were imparting education and they are at threshold for mainstreaming in to formal school. It helps to bring them back in to their social milieu through conducive teaching and vocational training.

Empowering woman is need of hours. Long subjugation and exploitation of women weaken the structure of community. We offer platform to develop their personality so that they can move hand to hand with male dominant society. Self help group formation and continuation support is coming useful tools to make them self reliant and for the abolishing of gender discrimination.

We believe in approach to let decide the community to understand what is right fully their own need and demand. It empowers them to change their lives and that of their children. We are extremely thankful to our board members and staffs members to adopting these notions. We are endeavouring this approach to all programs which is why all efforts going right full manner and wiping the tears of community.

With best wishes,

Ritu Pandey

(Secretary)

PREFACE

In the background of mass illiteracy, acute poverty, inequality, deprivation and exploitation of the SC/ST, the deplorable condition of women and children. The organisation came in to being as an answer to the operating miserable situation and also as an alternate route to development. Foundation of Awareness, Counselling and Education (FACE) registered on 14th January, 2002 under Societies Registration Act 1860, XXI. Under the societies byelaws it is committed to discrete set of activities and inputs such as to eradicate illiteracy, poverty and social abuse of the most backward area of operation. The face vision is to create a self reliant equitable, value based educated society by means of social transformation through empowerment of the rural poor and deprived population.

The salvaging works towards the flood victims in Pakur brought together like minded enthusiastic people to form a platform for serving the people who are distress.

The operational area of the FACE, Pakur and its neighbouring districts are considered most backward. The area is known for its complete lack of social integration. The region is also significantly under developed. In the absence of any employment opportunities both in industries and allied activities most of the people are dependent on agriculture, cattle rearing and forest for their livelihood.

There is therefore, enormous scope though difficult for both institutional and managerial innovations for mass applications in this region.

The FACE journey started with the set up of “Shaishav” drop in centre for primary education for those children who deprived from the opportunity to get education by any reason and its success pave us impetus to developed organisation as a serving platform to the community who really deserve the attention not because of they are marginalised but for their rights to live in world with surmounting head.

Since it is in incipient stage, it has gained a recognised name in the Pakur through the presence in various programs on health and hygiene, survey on bridge course and its implementation in thirty (30) centres in different location in Pakur and Litipara block.

Though the area of operation is limited to Pakur and its neighbouring districts but the area of operation in terms of reach and coverage has increased a lot with interventions in large number of villages and work being done as per the requirements of the programmes. **The organisation has registered its presence by organizing district level workshops** and inviting concerned government officials and ensuring adequate media coverage.

SCs, STs the traditionally and historically backward and deprived section have been given all sort of needed support and special attention and focus is being given to them.

Women have also been given special focus throughout the journey of the organisation. They as a separate class has been the most exploited and of those belonging to the lower strata are in an even worse condition. Their plight is abysmal. This is the reason the

organisation has tried to empower them by organizing them into self-help group. The maximum numbers of SHGs in the operational area are women SHGs.

The organisation has attained a fair degree of recognition for its effort in strengthening SHGs by making them into a forum for collective learning and inters agency dialogue, promoting mutual affinity, developing it into a cost effective credit delivery mechanism, and enabling them to gain access to government sponsored schemes.

The organisation has also achieved success in terms of linking the SGHs with banks and strengthening them further and also making them more effective and beneficial for the members in general and women in particular. Financial security has provided the women a voice to be heard and a special place in the community. **The organisation is also working with other NGOs and helping them to form and strengthen SHGs in their areas of operation.**

JOURNEY OF FACE

Foundation for **A**wareness, **C**ounselling and **E**ducation (FACE), non-profit, non-governmental organisation established on 14th January, 2002 under the Jharkhand Societies Registration Act 1860, XXI.

It seeks fulfilling aspiration of debarred people, solemnising the grievance of people inflicted by calamity and accidents, organising awareness camp against social evil and superstitions which caused a lot of misery of countryside people. It also ensures a sustainable future to the children with a vision as a humane, equitable, and sustainable balance between people and resources.

The organisation headquarters located in the Pakur, one of the small districts in newly formed Jharkhand situated north eastern tip of Jharkhand. Pakur is endowed with rich tribal heritage of Santhal and Paharia (it is scheduled in primitive tribal group) and also with people (tribal and non-tribal) living in remote villages with pathetic ordeals in terms of education, poverty, nutrition and health, innumerable diseases, superstitious myths and beliefs hindering their way to progress.

It was obvious reason to choose this district as a work area adopting the notions, *“if you want to change the world, first change your home”*

Since its inception, FACE gained omnipresence in the Pakur districts towards the development and continued the concern for amelioration of the anomalies affecting the people. The organisation also is protecting the rights for livelihood of tribal people.

The organisation has passed seventh year of initiation and implementation of program in the sector of education and health promotion, communal harmony, training and issue based activities addressing gender, adolescent health and village information centre and human rights etc. the organisation have organised various awareness campaign against the superstitious myths and beliefs.

FACE: MILSETONES...

Year	Programs and Activities
2001	<ul style="list-style-type: none"> ≈ Begins intervention program on child health among rural and working children
2002	<ul style="list-style-type: none"> ≈ Initiated non- formal school namely "SHAISHAV" at Chappadanga and Beladanga for depriving children ≈ Organised health camp at "SHAISHAV"
2003	<ul style="list-style-type: none"> ≈ Joined Pulse polio campaign through monitoring process in Pakur Block ≈ Organised workshop on "Writing Skill Development Programme" on grassroots level.
2004	<ul style="list-style-type: none"> ≈ Conducted situational analysis on Primary Education in Pakur district ≈ Participated in visionary leadership program "VLP" ≈ Prepared pamphlets demonstrations at government schemes. ≈ Worked on awareness campaign on various government schemes through pamphlet distribution in the community. ≈ Established Panchayat Resource Centre at Litipada block.
2005	<ul style="list-style-type: none"> ≈ Organised awareness program on reproductive and sexual health among youth people. ≈ Started functioning three residential mode school for Santhal and Paharia people. ≈ Started initiative to ensure women participation in community based development program ≈ Started thirty bridge course schools in Pakur district.
2006	<ul style="list-style-type: none"> ≈ Started Nine residential camps for tribal girls focussing on education and vocational training in Pakur district
2007	<ul style="list-style-type: none"> ≈ Established residential net school for migrating children
2008	<ul style="list-style-type: none"> ≈ Ensured community initiatives towards the addressing rural education with the help of CARE

STRATEGIES

Children

- ≈ Literacy, numeric, skill development and value based education for non-school going children and tutorial support to school going village children of difficult circumstances.
- ≈ Preventive and curative health care services for deprived children
- ≈ Organised recreation for healthy and wholesome growth of rural children.
- ≈ Comprehensive cares for children at risk i.e abandon, child labours, child beggars
- ≈ Campaign and advocacy on the rights of the children.

Adolescents

- ≈ Awareness on reproductive and sexual health
- ≈ Social awareness generation and family planning
- ≈ Small savings and income generation for self reliance
- ≈ Awareness on gender perspective.
- ≈ Preparing them stand against violence and exploitation and discrimination
- ≈ Preparing them to ensure their participation in society.

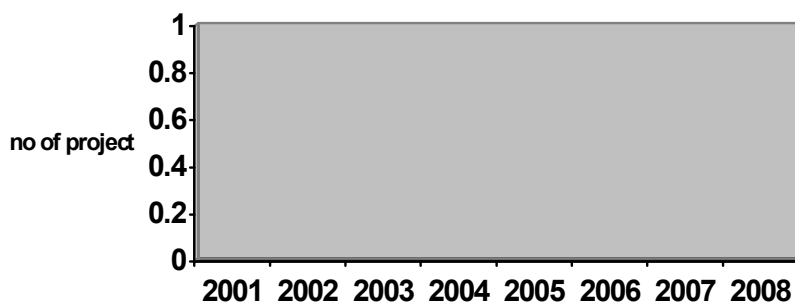
Community

- ≈ Awareness programmes on social issues.
- ≈ Efforts to develop social infrastructure and involving local communities.
- ≈ Networking and program with government or non-government bodies for various community based schemes.
- ≈ Ensuring their participation and ownership building.

Program at a Glance: 2007-08

SECTOR	PROGRAM	GOAL	COVERAGE	KEY ACTIVITIES
Education	i) Residential & non-residential non-formal education centers	To mainstream the children & upliftment of the downtrodden community	Pakur district	Promotion of basic education through Bridging system.
	ii) impact of TLM in primary		Ranchi district	Study & Impact on TLM

Project progression chart



Education Initiatives

Education rights for all children only will help to achieve the vision of organisation. It is necessary to put them back in to school those children who opted out from school and for those also who were never been in school. To address this issue, we prepared age specific classes using component of non-formal schooling. With a view of this objective bridge course program has been introduced. FACE pioneered in Pakur to implement this program for which 750 out of school children were identified and brought them in bridge course centre where in children are imparting education and also participating in sports and cultural program for over all development and increasing interest in education. Apart from this, 50 migrating girls were brought in to mainstream formal school through residential net schooling program Supported by Jharkhand Education Project, (S.S.A) Pakur.

1. Residential Net School Program for Migrating children in Pakur, supported by S.S.A, Pakur.

This program focussed on migrating girl who are attaining education. Through this program they are staying at residential camp and imparting education. The bridge course approach adopted for these girls to mainstreaming them in to formal education vis-à-vis they are trained to earn livelihood.

Achievements:

- ≈ Around 300 migrating girls receiving education in residential net school camp in Pakur.
- ≈ All girls are actively involved in education and also taking part in sports and cultural activities for overall development
- ≈ They are learning some skills to produce products at household level which will in turn give livelihood for them and their family.

2. Community Initiatives in Addressing Rural Education (CARE), Supported by- Sir Dorabji Tata Trust (SDTT), Mumbai

Its growing concern over community participation in all activities to make effective intervention since it is for their welfare, so rights to decide their needs should be reserve to the community. In this program, community were made aware about the education system and government scheme. Rural communities also designated role to play in order to increase the presence of children in school those who are never been in the school and drop out children.

Objectives

- ≈ To increase participation of rural communities in strengthen the rural structure of formal school

- ≈ To prepare through bridging system of education those never enrolled and drop out children of 8-13 age group and to facilitate their successful mainstreaming in to formal education.

POPULATION

State - Jharkhand

Dist. - Pakur

Population -18,234

Sex ratio – 965

Formal Primary School - 5

ACHIEVEMENTS

- ≈ Community actively involved in educating the children and formal schooling in the village.
- ≈ Reductions in number of never enrolled or drop out children.
- ≈ Increased enrolment of never enrolled children.
- ≈ Improved progress of main streamed children

3. Use of teaching and learning material (TLM) and holistic personality development of children, Supported by Jharkhand Education Project, SSA, Ranchi

To ensure quality education only lie with teaching processes and learning materials which is differ as per need of the children. We are experiencing a lot of drop out of children before completing schooling. In this program, evaluation of teaching material assess through the various queries and needs of the student as well as monitored training program and its implementation. It will offer us to note some corrective measure in teaching and learning material.

Objective:

- To evaluate the inputs of teaching learning material and their qualitative output.
- To monitor ongoing training and their implementation
- To suggest corrective and preventive measure

Project Area: Population covered whole Ranchi district primary school

Women empowerment

Women often termed with vague identity and faced negligence since ages. The self help group formed to promote self reliance of women with more empowerment. For this, enable them in the areas of all sets of record keeping and deep sense of entrepreneurship. They were trained on the concept of micro finance which entails provision of thrift and other financial services and products of very small amounts to the poor for enabling them to raise their income levels and improve living standards.

1. “ZARRI” Training for Minority Women.

In the Pakur district, minority have proportionally high population and women are more marginalised. So, there was a need to work towards their development, hoping that it infiltrate in to other community and society.

Objective:

- ≈ To make the women self reliant come out in their confined area
- ≈ To develop their confidence to generate their income

Duration: 6 months

Participants: 30 women

5 self help group- 8

Duration : 6 months

COMMUNICATIONS: CAMPAIGNING FOR THE RIGHT OF CHILDREN AND COMMUNITY

We have five **VILLAGE INFORMATION CENTR**, **Which** caters service to community and awareness on various coming up issues and facilitate the Sabha. These are

- 1.Asandhipa
- 2.Durgapur
- 3.Mateapahari
4. Sahahakol and
- 5.Litipara

The following activities are performed at village information centre.

- ≈ To raise the voice against the right of children and community
- ≈ Girl child education
- ≈ General health and hygiene
- ≈ Reproductive and sexual health, HIV/AIDS
- ≈ Social issues, gender discrimination, social evils
- ≈ Legal aids: women, child protection rights

Health, Hygiene and Sanitation Initiatives

- i) Organize health check-up program in 30 villages in Pakur district
- ii) Awareness on accessibility in health services in remote community
- iii) Promotion on institutional delivery & post natal care in Pakur & Littipara.
- iv) Awareness on safe drinking water
- v) Awareness on maintain hygiene & sanitation in down trodden communities.

Livelihood, NRM and Other Initiatives

- i) Zarri training especially for women for their economical development & for self reliant.
- ii) Promote on agriculture work for SHG women
- iii) Enhance leadership quality in rural women for raise their in gram shabha & block level meeting.
- iv) Awareness on rural community in agriculture related facilities; cash cultivation & seasonal vegetables.

WE ARE THANKFUL TO ALL THE FOLLOWING VISITORS.....

- < Mr. Alakh Dav Prasad (I.A.S), Pakur
- < Mr. K.D Sharma (A.C) Pakur
- < Mr. Baidehi Saran Mishra (I.A.S),Pakur
- < Mr. Sunil Kumar Bernabal (I.A.S),Pakur
- < Mr. Moilee Liow (Senior Program Coordinator, ICOMP), Malaysia
- < Mrs. Davjani Gosh (Senior Program Officer N.F.I), New Delhi
- < Mr. Chandan Datta (PRIA, Jharkhand Project Officer),Ranchi
- < Mr. Murari Mohan Choudhuri (Executive Director NEEDS), Deoghar
- < Mr.Sanoj Kumar jha (I.A.S), Pakur
- < Mr. Madan sen gupta (D.D.C),Pakur
- < Dr. Nandu Prasad (S.P),Pakur
- < Mr.Shibnath Prasad (D.E.O),Pakur
- < Mr. Kedar nath Dueby (R.D.D),Pakur
- < Mr. Binova Gautan (UNICEF),Ranchi
- < Mr. Gaurav Verma (PEEP,CONSULTANT),Pakur
- < Mrs. Rina Banerjee (NAVASHRISTI), New Delhi
- < Mr. Tanay Chakrabarti (Director NEEDS), Deoghar
- < Mr. Chandan Baksi (Project Officer T.S.R.D), Mahespur
- < Mr. Ratan Mauzumder (Health Coordinator T.S.R.D),Mashepur
- < Dr. B.C Choubey (Secretary Red Cross Society), Hazaribag
- < Mr. Sudarshan Panday (Project Coordinator N.B.J.K), Mashepur
- < Dr. Atul Mital (Servilance Medical Officer W.H.O),Pakur
- < Dr. Anita Singh (Gynaecologist in Government Hospital), Pakur
- < Mrs. Indumati Dewadi (CINI Jharkhand), Ranchi
- < Mrs. Bhramor (CINI Jharkhand),Ranchi
- < Mr. Sudipto Banarje (Project Coordinator PRIA, D.R.C), Pakur
- < Mrs. Sibani Naha (Principle K.K.M Collage), Pakur
- < Mr. C.K Jha (Civil Court A.C.J.M) ,Pakur
- < Mr. Arun Kumar Singh Pradhan Sachiv ,Gramin Vikash Abhikaran
- < Mrs, Betea Murmu (Bdlao Foundation), Mihijam
- < Mr. Sanjay Mishra (State Coordinator A.T.S.E.C) Ranchi
- < Ms. Puja Singhal Purwar (I.A.S),Pakar
- < Mr. Pardip Kumar Choubey (D.S.C), Pakur
- < Mr. Ramjanam Mishra (Journalist, Hindustan)
- < Mr. Nitya Gopal (Journalist, Sahara Samay)

Acknowledgments

- < Advocacy workshop, Disha Network.
- < ATSEC Jharkhand Chapter, Ranchi
- < Child in Need Institute for their support for “Adolescent Reproduction and Sexual health”
- < Eastern Railway (Howrah Division), for their support to Non Formal Education Center.
- < International council of Management programme, for their support to “Visionary Leadership Program”.
- < Jharkhand Education Project, Sarva Sikhsha Abhiyan Pakur, Jharkhand
- < Jharkhand Education Project, Sarva Sikhsha Abhiyan Ranchi, Jharkhand
- < Manthan, for their support to “Workshop on Writing Skill Development on Grass Root People”.
- < National Foundation for India, for their support to “To Ensure Women Participation in Community Development Program.
- < Participatory Research in Asia New Delhi for their support to our resource building, Action based studies & association to Panchayat resource centre Littipara.
- < VLP, Network, Ranchi, ICOMP, Malaysia.
- < We can, Oxfam, Astha
- < World Health Organization , for their support to “Polio Monitoring Programme”
- < Sir Dorabji Tata Trust, Mumbai

ORGANISATIONAL STRUCTURE AND PROTOCOL

Face has an executive committee consisting seven members who are responsible to run the organisation. It is selected in every year of annual meeting. This committee also select the secretary who overall looks after the coordination of work, activities and program. The following are hierarchical structure of the organisation



Governing Board Members are:

Name of Members	Education	Designation
Md. Sharique Khan	Master in English	President
Mr.Rajkumar Agrawal	Technical Engineer	Vice President
Mrs.Ritu Pandey	Clinical Psychologist	Secretary
Mr.Debobrata Sinha	Master in English	Treasurer
Mr.Ratan Singh	Master in History	Member
Mr.Birendra Pathak	Graduate	Member
Mrs.Rosa Soren	Matric	Member
Mr.Vidyasagar choudhary	Graduate	Member
Mr.Chanchal Jha	Masters in Math	Member
Mrs.Anju Anita Kisku	Matric	Member
Mrs.Samita Kisku	Matric	Member

Press Clippings and Photographs

FACE IMPACT IN 2007-08

- < *300 migrating girls brought in to mainstream through residential net school program.*
- < *Children of 5 villages brought in to mainstream through bridging system of schooling, who were never been in school .*
- < *Primary school of Pakur & Ranchi district were monitored and evaluated teaching learning material and personality development of children.*
- < *30 minority women were made self reliant through ZARRI program.*
- < *8 self help group were formed.*

